## Teacher Training Session 1: Teaching Vocabulary

## Objectives:

1. Identify different types of vocabulary and understand various methods of teaching vocabulary
2. Recognize the best strategies for teaching different vocabulary words

## Discussion Questions:

> women head Comorian stand up went hot What's up?

1. What are the differences between these words? What kind of words do you see?
2. How could a teacher teach each word? How would you teach it to different ages/levels?

## Different Parts of Words:

When we teach vocabulary, we need to know different parts of word to understand it.


When we know these parts of the vocabulary, we can teach it to our students!
What are some ways we can teach vocabulary?

| 1. | (ex. | ) |
| :---: | :---: | :---: |
| 2. |  | ) |
| 3. | (ex. | ) |
| 4. | (ex. | ) |
| 5. | (ex. | ) |
| 6. | (ex. | ) |
| 7. | (ex. | ) |
| 8. | (ex. |  |

So now what? How do we practice vocabulary?

- Listen and repeat (practice pronunciation)
- Word scramble - (euafiulbt $\rightarrow$ beautiful, orsht $\rightarrow$ short)
- Write a dialogue or skit with the vocabulary words
- Matching games using vocabulary words with pictures, translation, their opposite, etc.
- Games, like "Simon says," "Jeopardy," ball toss games, etc.
- Songs, like "Head, shoulders, knees, toes," "Old MacDonald Had A Farm," or popular songs
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